

## Activity Announcement

### Innovation and Intrapreneurship: Essential Skills for Pharmacy

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**ACPE Activity Number:** 0204-9999-16-410-L04-P

**Activity Date:** 11/8/2016

**Activity Time:** 12:00 p.m. - 1:00 p.m. ET

**Activity Type:** *Knowledge-based*

**CE Credits:** 1.0 hour (0.1 CEU) CPE

**Activity Fee:** *Subscription-based service*

### Accreditation for Pharmacists

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The American Society of Health-System Pharmacists and UNC Eshelman School of Pharmacy are accredited by the Accreditation Council for Pharmacy Education as providers of continuing pharmacy education.

### Target Audience

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This continuing pharmacy education activity is designed for pharmacists.

### Activity Overview

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The challenges in health care today are different than what has been experienced in the past, are hard to predict, and are unable to be solved with the current systems, processes, and technologies. Because of this, new ideas and solutions need to be developed. The focus of this session will be to discuss how approaching daily activities can prepare one to thrive in the uncertainty of today.

The presentation will share the characteristics of successful innovators and innovative teams, and describe how anyone can prepare themselves for this way of life. Innovation does not require a formal leadership position. Actually, the ideas needed for success usually generate from those who see the problems and experience them on a daily basis. Utilizing a few changes to daily practice can transform one's work environment to a creative and innovative setting that can assist with solving today's vexing problems.

### Learning Objectives

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After participating in this CPE activity, participants should be able to:

- Define the terms innovation and intrapreneurship.
- Describe opportunities for pharmacists to develop innovation and intrapreneurship skills.
- Discuss applications of innovation and intrapreneurship skills for health care, focusing on new technology development and methods to provide pharmacy services.

## Faculty Information

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Stephen F. Eckel, Pharm.D., M.H.A., BCPS, FASHP  
Clinical Associate Professor  
Associate Dean for Global Engagement  
Vice Chair, Graduate and Postgraduate Education  
UNC Eshelman School of Pharmacy  
Chapel Hill, North Carolina

Associate Director of Pharmacy  
Director of Pharmacy Residency Programs  
Residency Program Director, two-year residency in health-system pharmacy administration  
UNC Hospitals  
Chapel Hill, North Carolina

Stephen Eckel, Stephen F. Eckel, Pharm.D., M.H.A., BCPS, FASHP, is Associate Dean for Global Engagement at the University of North Carolina (UNC) Eshelman School of Pharmacy. He is also a clinical associate professor in the Division of Practice Advancement and Clinical Education and the division's vice chair for graduate and postgraduate education. In addition, he is director of graduate studies and is in charge of the two-year Master of Science in pharmaceutical sciences with a specialization in health-system pharmacy administration. This degree is hosted at multiple sites across North Carolina. At UNC Hospitals, he is an associate director of pharmacy, where he leads and develops a dynamic group of patient-care providers, and director of pharmacy residency programs. He has worked with almost 250 residents over the years. Eckel is a board certified pharmacotherapy specialist.

Dr. Eckel received his bachelor of science in pharmacy and doctor of pharmacy from the University of North Carolina at Chapel Hill. He completed a pharmacy practice residency at Duke University Medical Center and then joined UNC Hospitals as a clinical pharmacist. Eckel also holds a master's of health care administration from the UNC Gillings School of Global Public Health.

Dr. Eckel has been very active in the North Carolina Association of Pharmacists (NCAP), currently serving as President. He has also served many years in the APhA and ASHP House of Delegates. In 2012, he was presented by APhA the Distinguished Achievement Award in Hospital and Institutional Practice and in 2013, he was awarded the Excellence in Innovation award by NCAP. In 2015, the ASHP Foundation awarded him the Pharmacy Residency Excellence Preceptor Award. He is a Fellow of ASHP, APhA, ACCP, and the National Academies of Practice in Pharmacy.

As an innovator and entrepreneur Eckel spearheaded the development of UNC Pharmacy Grand Rounds with ASHP and launched ChemoGLO, LLC with Bill Zamboni, PharmD, PhD. He is the editor of the health-system edition of *Pharmacy Times* and a passionate supporter of the role of the pharmacist and the use of technology in patient care. He conducts and publishes his research and is frequently asked to speak around the world on these issues.

## Disclosures

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In accordance with the Accreditation Council for Continuing Medical Education's Standards for Commercial Support and the Accreditation Council for Pharmacy Education's Standards for Commercial

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Support, ASHP requires that all individuals involved in the development of activity content disclose their relevant financial relationships. A person has a relevant financial relationship if the individual or his or her spouse/partner has a financial relationship (e.g. employee, consultant, research grant recipient, speakers bureau, or stockholder) in any amount occurring in the last 12 months with a commercial interest whose products or services may be discussed in the educational activity content over which the individual has control. The existence of these relationships is provided for the information of participants and should not be assumed to have an adverse impact on the content.

In keeping with this requirement, ASHP asks that all faculty, advisory board members, planning committee members, content development consultants, and staff complete a disclosure form for each program in which they are involved. Anyone who refuses to disclose relevant financial relationships must be disqualified from any involvement with a continuing pharmacy education activity.

**Faculty, planner, ASHP Staff and consultants report no relevant financial relationships pertinent to this activity.**

### Methods and CE Requirements

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This is an online activity consisting of video and slides, an assessment (post-test), and a course evaluation. Participants must view the entire presentation, take the activity assessment (a minimum score of 70% is required), and complete the course evaluation to receive continuing education credit. Follow the prompts to claim, view, or print the statement of credit within 60 days after completing the activity.

Participants must participate in the entire activity and complete the online evaluation to earn continuing pharmacy education credit.

### System Technical Requirements

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Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.